



Gobierno de la Ciudad de Buenos Aires
Ministerio de Educación

1er año

Escuela:

DE:

Sección:

Nombre y Apellido: _____

Evaluación Diagnóstica

Escuelas Secundarias Bilingües • 2023

Instrucciones:

Vas a encontrar los siguientes componentes en este orden:

- Reading Comprehension: 3 tareas.
- Writing: 2 tareas.

Es necesario que:

- leas atentamente todas las consignas;
- escribas con tinta azul o negra (no se permite usar lápiz);
- contestes todas las preguntas en el cuadernillo.



 **Reading Comprehension**

TEXT 1

Read the following text about a teenage actor and then do the task below.

Teenage actor

Journalist Elisa Franklin talked to young acting star Sonia Haddin.

Sonia Haddin is only fourteen but she has already made her first film! She explained to me how her interest in acting began, “I never volunteered to act when there was a school play. Mum and Dad took me to the theatre regularly, but I preferred the cinema. Then one weekend, my cousins visited. We spent a long time recording funny scenes together on our phones – it was great fun being in front of the camera and I wanted to find out more. Recently, I saw an article about an actor who did exactly the same thing at that age!”

Then Sonia began acting lessons at a drama school and performed at a local theatre. When I asked her about her first film, she said, “My drama teacher put up an advert. A film company was looking for actors for a film called ‘Magic!’. I knew the story well – it’s one of my favourite novels – so I applied. I was terrified to act in front of the director, but he loved my performance!” Sonia got a main role and was delighted when a friend also got a part. “It was funny because she played a character who’s quite like me,” Sonia said.

While Sonia was filming, she couldn’t go to school. She wanted to learn the same as her classmates, so she decided to have an online tutor to **keep up with her schoolwork**. “I thought having all my lessons on the Internet would be fun,” she explained. “But I missed my classmates. I didn’t always know when I had to film, so it was sometimes difficult to organise when I could do my online lessons. On film sets, there are often times when everyone’s waiting around, doing nothing. The other actors found that quite boring, but I didn’t because I used that time to do schoolwork. Now the film’s finished and I’m back at school, but I can’t wait to start working on a new project with a different director next month. It’ll be an amazing opportunity!”





TASK 1

Choose the best option (A, B or C). Write a (✓) next to it.

1) This text was written to...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. help their readers start an acting career.
- B. explain why acting is a popular profession.
- C. describe how one actress started her career.

2) Sonia first became interested in acting...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. when she read about a famous teenage actor.
- B. when she created short videos with other people.
- C. when she saw a play with her mum and dad.

3) Sonia applied for a role in a film because...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. she was familiar with the story that inspired the film.
- B. she admired some of the director's previous films.
- C. one of her friends also got a part in the film.

4) The phrase "**keep up with her schoolwork**" (paragraph 3) means...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. to continue learning at the same speed.
- B. to finish schoolwork later than expected.
- C. to learn by having some online lessons.

5) According to Sonia, studying while working on a film was...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. difficult because of the strict timetable.
- B. possible when she had some free time.
- C. exciting because she met other actors.

6) Choose the message Sonia could send to one of her friends.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

A. The same director has just offered me a big role in his next film. I think I've impressed him!



B. I can't believe I got a part in a film after someone saw me in a play at my local theatre!



C. I'm happy to be back in lessons with my friends for now but I'd really like to act in another film soon!





TEXT 2

Read the following text about social media influencers and then do the task below.

Influencers: The New Celebrities?



Almost half of the world's population uses social media platforms like Instagram, Facebook or TikTok, and many use these networks to follow influencers.

Influencers are people with an attractive skill or an idea that goes viral. They can impact the decisions of their followers and persuade them to buy things. Because influencers have this power, big companies like Nike, Starbucks, and Real Madrid are now asking them to advertise their products.

Do you want to become an influencer? Here are four tips on how to do it.

Choose your communication channel

Decide where you want to connect with your followers. You could use an online blog or any other platform. Remember to choose a popular option! Facebook is not the best choice if you want to attract teenagers. They prefer TikTok or Instagram, for example.

Post interesting content to attract your followers

Check that your posts are attractive. Use a photo or a comment to tell a story that will help you connect with your followers.

Make sure people can find your content easily

Share your posts on different social media sites, use hashtags (#) and attractive titles to make your content easy to find. Try to be original and different from other influencers.

Show interest in your followers

It's important to show your fans that you really care about them. So make sure you like and comment on their posts. Also, ask your followers questions about their lives.

Remember... to become a social media influencer, you need to be creative. Continue making original posts and more people will follow you. Good luck!



TASK 2

Choose the best option (A, B or C). Write a (✓) next to it.

7) Almost 50% of the world's population...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

A. uses platforms like TikTok.

B. follows celebrities online.

C. can influence other people.

8) Big brands consider influencers useful because they can...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

A. buy the advertised products.

B. convince fans to buy products.

C. sell many of their products.

9) If influencers want to attract teenagers, they should...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

A. follow an online blog.

B. create Facebook posts.

C. use TikTok or Instagram.

10) According to the text, if you want to become an influencer...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

A. you should answer all your followers' questions.

B. your post should be creative and attractive.

C. it's important to include easy content in your posts.

11) This text was written to...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

A. explain how to follow famous influencers.

B. help readers become social media celebrities.

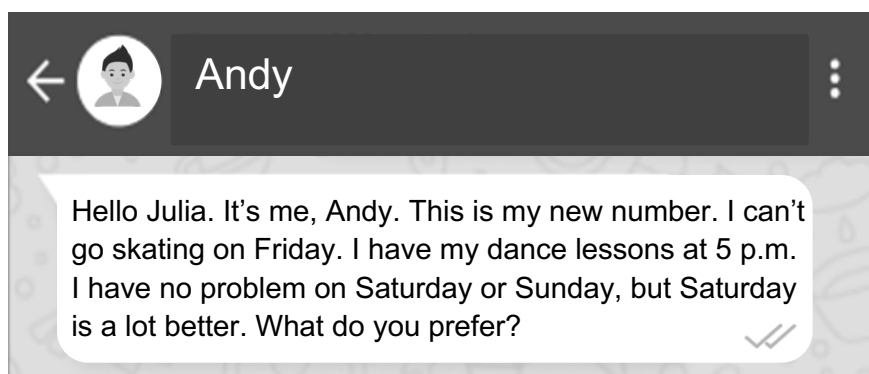
C. advertise new products on social media.



TASK 3

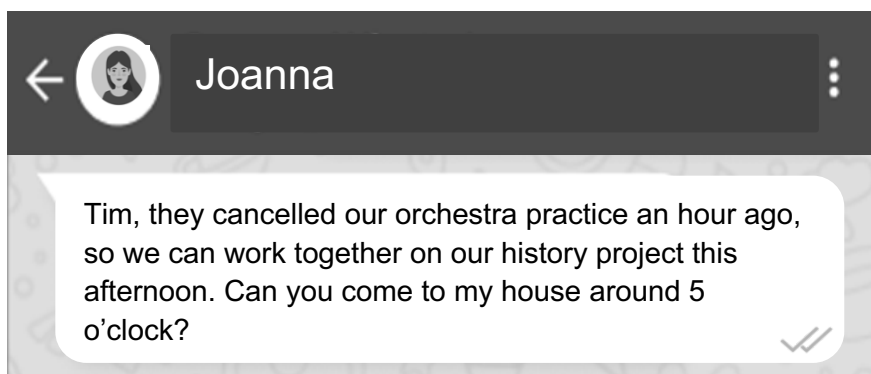
Read the text in each question. What does it say? Choose the best option (A, B or C).

Write a (✓) next to it.



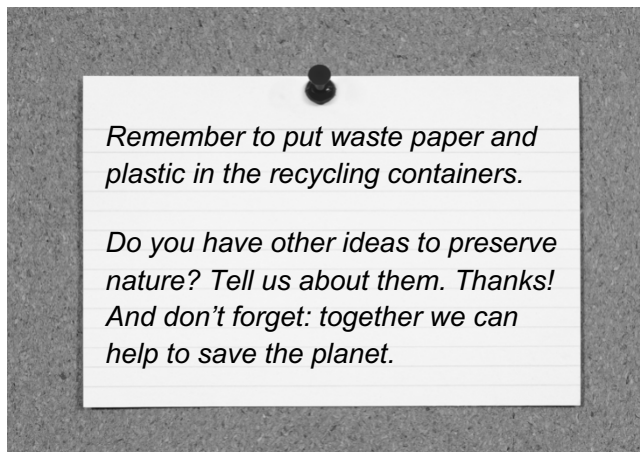
12) Andy...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. can go dancing with Julia on Friday at 5 p.m. |
| <input type="checkbox"/> | B. would prefer to go skating on Saturday. |
| <input type="checkbox"/> | C. wants to go skating on Saturday and Sunday. |



13) In this message, Joanna is ...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. inviting Tim to her house to have some orchestra practice. |
| <input type="checkbox"/> | B. cancelling the orchestra practice because she wants to meet Tim. |
| <input type="checkbox"/> | C. asking Tim to come to her house to work on their history project. |



14) The school would like...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. to give students new ideas for recycling waste paper and plastic.
- B. to receive students' suggestions for protecting our planet.
- C. to thank students for helping to reduce waste paper and plastic.



15) Before 5th April, the organizers will...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. announce the name of the winner of the competition.
- B. record videos of the participants in the competition.
- C. receive the recordings made by the competitors.