

Eje: Eje: Instancias de reflexión

Capacidades: • Aprendizaje autónomo. • Comunicación.

Objetivo: Realizar funciones comunicativas. Identificar y emplear recursos lingüísticos.

Contenido curricular: Pedir y dar información personal. Usar expresiones en la lengua adicional.

Why is it important to get organized?

Before you start, answer the following questions
(Tick ✓ your answer/s)

Do you like going to school? Yes No
Which of the following subjects do you like?



literature



maths



biology



geography



history



IT



art



PE
(physical education)

Other



Pista: Recordá que al final de la ficha encontrarás la **clave de respuestas** de las actividades para revisar tu trabajo.

1. An English reporter interviews Martina González Pérez, an exchange student from Buenos Aires, Argentina, who is living in England. Write the missing questions in the interview.

Reporter: Hi! **a.** _____ ?

Martina: I'm fine, thanks.

Reporter: **b.** _____ ?

Martina: My name is Martina.

Reporter: And **c.** _____ ?

Martina: My surname is González Pérez.

Reporter: **d.** _____ ?

Martina: I'm 13 years old.

Reporter: **e.** _____ ?

Martina: I'm from Buenos Aires, Argentina.

Reporter: And what year are you in?

Martina: I'm in my first year of secondary school.

Reporter: That's good! And where do you go to school?

Martina: I go to Birmingham School in Birmingham.

Reporter: Do you like it?

Martina: Yes! It's a really good school.

Reporter: Is it big?

Martina: No, it's small but very beautiful.

Reporter: f. _____ ?

Martina: My favourite subject is PE (physical education).

Reporter: Why?

Martina: Because I love exercise and football.

Reporter: g. _____ your PE class?

Martina: It's on Monday afternoon.

Reporter: Thank you Martina for the interview.

Martina: You're welcome!

2. What does Martina talk about? Read the interview again and tick ✓ the right option/s.

The teachers

The building

The subjects

The school food



Pista: Para resolver esta segunda actividad deberás identificar en qué parte se encuentra la información que necesitás.

3. Read the interview again and complete the reporter's notes.

a. Name: _____

b. Surname: _____

c. Year: _____

d. Nationality: _____

e. City of residence: _____

f. School description: _____

g. Favourite subject: _____

4. Look at Martina's school timetable and complete the sentences below:

	7.40 - 9.05	Break	9.15 - 10.35	Break	10.50 - 12.05	Lunch	13.05 - 14.25
Monday	literature		A.		geography		PE
Tuesday	B.		art		biology		IT
Wednesday	IT		biology		French		C.
Thursday	maths		D.		music		IT
Friday	French		literature		geography		art

- On Monday at 8 am Martina is in her **literature** class.
- On Tuesday afternoon Martina is in her _____ class.
- On Thursday her first class is _____ .
- On Friday her last class is _____ .
- On Wednesday at 11 am Martina is in her _____ class.

5. Read the following sentences to complete Martina's timetable with the missing subjects **A**, **B**, **C** or **D** (See activity 4).

On Tuesday morning Martina is in her music class.

On Wednesday her last class is maths.

On Monday at 10 am Martina is in her IT class.

On Thursday at 9.30 she is in her French class.

6. Complete the sentences with information about your school timetable.

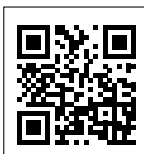
- a. My favourite school subject is _____
- b. I like _____ but I don't like _____
- c. _____ is very difficult.
- d. _____ is very easy.

Before you finish

Make your own school timetable **in English** to get organized.

Further practice

At school. Go to the website of the British Council and do the following exercises: preparation, true or false and error correction.



At school
British Council.
<https://bit.ly/3Lg7r0W>

Escaneá este código para acceder al contenido.



Keys for correction 1) a. How are you? b. What's your name? c. What's your surname? d. How old are you? e. Where are you from? f. What's your favourite subject? g. When is your PE class?
2) The building / The subjects **3)** a. Martina; b. González Pérez; c. First year; d. Argentinian; e. Birmingham; f. good, small and very beautiful; g. PE (physical education); **4)** b. IT; c. maths; d. art; e. French **5)** A: IT; B: music; C: maths; D: French.