

What is the magic of storytelling?

Before you start, answer the following questions.

- Do you like reading?
- What kind of books do you like reading?
- What's your favourite book? Why?



Pista: Recordá que al final de la ficha encontrarás la **clave de respuestas** de las actividades para revisar tu trabajo.

1. Complete the following definitions with these words or phrases:

thriller • romance • horror • science fiction • mystery • fantasy.

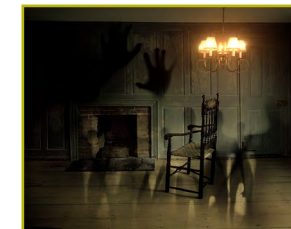
(Source: Cambridge Dictionary)

- thriller:** a book, play, or movie that has an exciting and frightening story.
- _____: books, films, or cartoons about an imagined future, especially about space travel or other planets.
- _____: a story about love.
- _____: a book, film, or play, especially about a crime or a murder, with a surprise ending.
- _____: a story in which very frightening and unnatural things happen.
- _____: a type of story or literature that is set in an imaginary world, often involving traditional myths and magical creatures.

2. Read the definitions again and label these pictures with the correct words in **bold type** from activity 1. Look at the example.



- a. **thriller** b. _____ c. _____



- d. _____ e. _____ f. _____

3. Answer these questions: Who/What is your favourite fictional character? Do you know the famous detective Sherlock Holmes? If you don't know who he is, find the answer in the next activity.

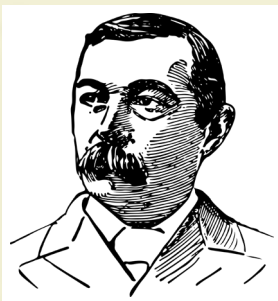


Pista: Antes de realizar una actividad de **comprensión lectora** como la actividad que sigue, te sugerimos que primero leas el texto completo para tener una **idea general**. Recordá que podés ayudarte resaltando las palabras transparentes (parecidas al castellano) que puedan aparecer. Por ejemplo, en el texto a continuación, family es una palabra transparente.

4. Sherlock Holmes is an iconic character created by the British writer Sir Arthur Conan Doyle. Read the following extract from Sir Arthur Conan Doyle's biography and complete the gaps with these words:

family • inventing • mystery • stories • excellent

Early life



Arthur Ignatius Conan Doyle was born on May 22, 1859, in Edinburgh, Scotland. The Doyles were a prosperous Irish-Catholic **family (a)**. Arthur's mum, Mary Doyle, was an _____ **(b)** storyteller. Arthur was also very good at telling _____ **(c)**. He was in a Jesuit boarding school far away from home for seven years. He wasn't very happy there, but he was fond of _____ **(d)** great stories. His classmates were always around him to listen to his _____ **(e)** stories because they were unique and captivating! After graduating in 1876, Arthur was ready and willing to face the literary world.

Adapted version from "Biography", Arthur Ignatius Conan Doyle. <https://www.arthurconandoyle.com/biography.html>

Pista: En inglés, usamos **was/were** o **wasn't/weren't** para hablar de situaciones que sucedieron (o no) en el pasado. En este caso, se trata del verbo **ser/estar (to be)** en pasado simple. Lee las siguientes oraciones de la biografía de Sir Arthur Conan Doyle: 1. He **wasn't** very happy at school. 2. His stories **were** unique and captivating. Mirá esta pregunta y su respuesta: 3. **Was** Sir Arthur Conan Doyle British? Yes, he **was**. Recordá que usamos el pasado simple para hablar de situaciones que empezaron y terminaron en el pasado.

5. Read some more facts about Sir Arthur Conan Doyle's life. Help the biographer to organise the information into sentences. Complete with: **was/wasn't - were/weren't**.

Arthur's father → artist ✓ Arthur's father **was** an artist.
Arthur's parents → writers ✗ Arthur's parents **weren't** writers.

- a. Arthur → good at cricket ✓
Arthur _____
- b. Arthur's classmates → his first fans ✓
Arthur's classmates _____
- c. Arthur's school → near his house ✗
Arthur's school _____
- d. Arthur → a writer and a doctor. ✓
Arthur _____
- e. His stories → science fiction stories ✗
His stories _____
- f. Arthur → happy student ✗
Arthur _____

Before you finish



Write about your favourite character when you were in primary school. Use the following questions as a guide:

- What was his/her name?
- How old was he/she?
- What was he/she like?
- Was he/she a superhero/heroine?
- Why was he/she special to you?



Pista: *Para organizar el proceso de escritura, te sugerimos que dividas tu trabajo por etapas hasta llegar a la producción final. Por ejemplo, podés comenzar tomando nota de algunas ideas sobre el tema que vas a escribir, y luego empezar a redactar los borradores hasta llegar a la producción final.*

Further practice

Go to the website of the British Council and watch the video about Sherlock Holmes to learn more information about this famous detective.



“Sherlock Holmes”
British Council.
<https://bit.ly/3ErEZag>



Escaneá este código para acceder al contenido.

Keys for correction: **1.** a. thriller; b. science fiction; c. romance; d. mystery; e. horror; f. fantasy **2.** a. thriller; b. fantasy; c. mystery; d. science fiction; e. romance; f. horror **4.** a. family; b. excellent c. stories d. inventing e. mystery **5.** a. Arthur was good at cricket b. Arthur’s classmates were his first fans. c. Arthur’s school wasn’t near his house. d. Arthur was a writer and a doctor. e. His stories weren’t science fiction stories f. Arthur wasn’t a happy student.