

Eje: Instancias de reflexión. Ámbitos de uso de la lengua adicional.

Capacidades: • Aprendizaje autónomo. • Comunicación.

Objetivo: Comprender textos escritos y orales. • Producir textos escritos. • Realizar funciones comunicativas.

Contenido curricular: Lectura, escucha y escritura de textos descriptivos. Describir personas.

Why is your best friend important to you?

Before you start, answer the following questions.
(Tick ✓ your answers)

- How are you in contact with your friends?
By WhatsApp By email By Tik Tok
By Instagram Other
- Do you have friends from other countries?
Yes No
- Why is your best friend important to you?



Pista: Recordá que al final de la ficha encontrarás la **clave de respuestas** de las actividades para revisar tu trabajo.

1. Carolina is a 13-year-old student. She is really happy about her new exchange classmate from the USA, Karl. Read Carolina's email and tick the correct options.

In her email, Carolina talks about...

- a. her family
- b. her best friend
- c. her hobbies
- d. her favourite food

Subject: How's it going?

Hi Karl!

I'm so happy you are in my class!

My full name is Carolina Volkind. I'm from Argentina and I live in Villa Pueyrredón. My birthday is on 18th February.

I have a big family. My father, Felipe, is an architect and my mother, Luisa, is a lawyer. My brother, Joaquín, is at school and my sister, Antonia, is a musician. My brother is six and my sister is twenty. Joaquín is tall and slim. He's got short brown hair, blue eyes and a beautiful smile. Antonia is short and chubby. She's got light blue eyes, long curly black hair and a small nose. They are both intelligent, kind and the best brother and sister in the world.

I like video games a lot! My favourite online streamer is Coscu. What about you? Do you like video games?

I hope we can become friends.

Tell me about you and your family!

Please, write soon.

Caro



Send

Save

Cancel

2. Read Carolina's email again and answer these questions.
 - a. Where is Carolina from?
 - b. When is Carolina's birthday?
 - c. What is Luisa's job?
 - d. Is Antonia an architect?
 - e. How old is Joaquín?
 - f. What does Joaquín look like?
 - g. What does Antonia look like?
 - h. What are Carolina's interests?

3. Underline the words that Carolina uses to describe her brother and sister and put them under the right category in the table below. Then add more words in each column. You can use the dictionaries below the table.

Hair	Height	Eyes	General appearance	Personality



WordReference
Dictionary
bit.ly/3jwrpc5



Cambridge
Dictionary
bit.ly/3xjnxmU

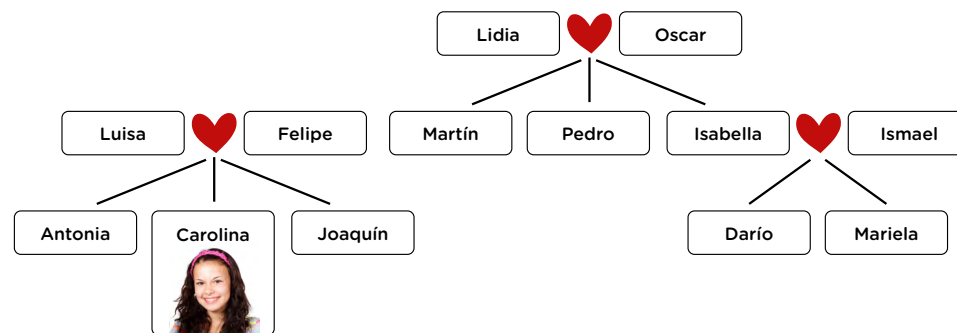


Macmillan
Dictionary
bit.ly/3uzaOdZ

Escaneá estos códigos para acceder a los contenidos.

4. Look at Carolina's family tree now and complete the following sentences with the words given below:

- father • mother • parents • grandmother • grandfather
- grandparents • uncle • aunt • cousin/s • brother • sister



- Luisa and Felipe are Carolina's _____.
 - Lidia is Carolina's _____.
 - Darío and Mariela are Carolina's _____.
 - Isabella is Carolina's _____.
 - Luisa is Carolina's _____.
 - Martín is Carolina's _____.
 - Antonia and Joaquín are Carolina's _____ and _____.
 - Oscar is Carolina's _____.
 - Oscar and Lidia are Carolina's _____.
 - Felipe is Carolina's _____.
5. Imagine you are Karl, Carolina's new exchange classmate. Answer Carolina's email. Describe your family and include information about yourself.



Pista: para organizar el **proceso de escritura**, te sugerimos que dividas tu trabajo por etapas hasta llegar a la producción final. Por ejemplo, podés comenzar tomando nota de algunas ideas sobre el tema que vas a escribir, y luego empezar a redactar los borradores hasta llegar a la producción final.

Before you finish



Write a description of your best friend. You can use the vocabulary from this unit and the following checklist: use the 3 “Ps”.

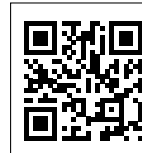
- **P**ersonal information (name, age, country, profession, family, etc.).
- **P**hysical appearance (hair, height, etc.).
- **P**ersonality.



Pista: Antes de realizar una actividad de **comprensión oral** como la actividad que sigue, te sugerimos que escuches el audio completo una vez para tener una **idea general**.

Further practice

Go to the website of the British Council and do the exercises related to a conversation between two teenagers. Before you listen, match the descriptions with the people (preparation). Then listen to the dialogue and do these exercises: multiple choice and gap fill typing.



“Describing people”
British Council
<https://bit.ly/37LiOLf>



Escaneá este código para acceder al contenido.

Keys for correction: 1. a. ✓; c. ✓ 2) a. She is from Argentina; b. It's on 18th February; c. She is a lawyer; d. No, she isn't; e. He is six (years old); f. He is tall and slim. He's got short brown hair, blue eyes and a beautiful smile; g. She is short and chubby. She's got light blue eyes, long curly black hair and a small nose; h. She likes video games a lot. **3) Hair:** short, brown, long, curly, black; **Height:** tall, short; **Eyes:** blue, light blue; **General appearance:** slim, chubby; **Personality:** intelligent, kind. **4) a.** parents; b. grandmother; c. cousins; d. aunt; e. mother; f. uncle; g. brother and sister; h. grandfather; i. grandparents; j. father.