## Ficha didáctica para Nivel Secundario Formación General **4.º año**

## Lengua adicional inglés

Ejes: • Instancias de reflexión. • Ámbitos de uso de la lengua adicional.

Capacidades: • Aprendizaje autónomo. • Comunicación • Valoración del arte. **Objetivos:** Comprender textos orales. Producir textos escritos. Realizar funciones comunicativas.

**Contenidos curriculares:** Escucha y escritura de textos narrativos. Dar y seguir indicaciones. Describir actividades.



# What tourist attractions do you know in BA?

Before you start, answer the following questions:

Do you like walking around Buenos Aires? Are there any interesting buildings in your neighbourhood? Which ones?

Can you mention five historical buildings in BA?

 Harry is an Australian graffiti artist who came to Argentina to experience street art in BA. Read an entry from his blog after his first-ever tour of the city and <u>underline</u> the word that best describes how he felt: **shocked - nostalgic - marvelled envious**.

BA street art is so cool! There are lots of amazing murals! Early today, I was walking around Barracas when something incredible happened. I saw the longest mural ever! I was texting a friend at the time, so I took a picture and sent it to him. He couldn't believe it!



**Pista:** En inglés, para hablar de acciones que estaban ocurriendo (o no) en un momento específico en el pasado usamos el **pasado continuo** (past continuous), que se forma de la siguiente manera: **was/wasn't** o **were/weren't** + **el verbo principal con -ing**. Leé las siguientes oraciones del blog de Harry: 1) At ten o'clock yesterday morning l **wasn't writing** my blog. I **was walking** around Barracas. Mirá este otro ejemplo: 2) I **was walking** around Barracas when something incredible **happened**. En este caso, usamos el **pasado continuo** (past continuous) para hablar de la acción que estaba ocurriendo y el **pasado simple** (past simple) para indicar que otra acción la interrumpió. Es común usar el pasado simple y el pasado continuo juntos para contar historias o anécdotas.

2. Now complete Harry's notes in his journal during his first week in BA using the information below:

a. I / text my friend Nick / when I / see the longest mural ever!

I was texting my friend Nick when I saw the longest mural ever!

- **b.** I / take pictures of murals / when it / start to rain.
- c. I / run back to the hostel / when I / fall and almost / break my leg!
- d. I / not cook dinner / when my friend Nick / arrive by surprise. I / have a shower.



- e. I / watch a video about a famous street artist / when my mobile phone / run out of battery.
- f. My parents / have dinner / when I / call / them last Friday.
- g. My friends / not work / when I / send them a WhatsApp message yesterday morning. They / shop / in a store.
- Harry wants to visit two famous buildings in BA. He is on the corner of Rodríguez Peña and Bartolomé Mitre Streets. He has left his mobile phone in his hostel bedroom, so he can't use Google Maps.



Read the following dialogue between Harry and a passerby and fill in the blanks with these phrases: **Walk along - Go straight on - Go to the corner of - turn left - turn right (x2) opposite a square**. Use the map on the previous page as a guide to complete the dialogue.

Harry: Excuse me. Can you help me, please?

Sofía: Yes, sure.

- *Harry:* Can you tell me how to get to the National Congress, please?
- *Harry:* Great. Thanks a lot. Just one more question. Is Palacio Barolo far from the Congress? I'd like to go there after taking pictures of the Congress.

*Harry:* Cool. Thanks again for your help. *Sofía:* You're welcome. Have a nice day!

Pista: Para realizar las siguientes actividades de comprensión oral, te sugerimos que sigas los siguientes pasos: 1) Leé las preguntas y oraciones y <u>subrayá</u> las palabras clave. 2) Mirá el video una vez para tener una idea general. 3) Mirá el video nuevamente y escribí solamente las frases o palabras para resolver las actividades. No es necesario que escribas oraciones completas. 4) Mirá el video otra vez si lo considerás necesario. Recordá que no es necesario que



conozcas el significado de todas las palabras del video. **Focalizá tu atención** en identificar la información necesaria para resolver las actividades.

Here is an interesting video on street art. Scan the QR code to learn more about the French-Tunisian graffiti artist El Seed. In his TED talk, he shares his ambition: to create art so beautiful it needs no translation.

Street art with a message of hope and peace TED Conferences. https://bit.ly/3LWyaQk



Escaneá este código para acceder al contenido.

- 4. Watch the video from **00:00** to **3.35** and answer these questions:
  - a. How old was El Seed when he started learning Arabic?
  - b. In what two other non-European countries can you see his artwork? \_\_\_\_\_\_
- Try to complete the following sentences about El Seed with these words: universal - ambassador - translation - calligraphy essence - culture. There are two extra words. Then watch the video from 0.50 to 5.30 again to check your answers.
  - a. El Seed writes messages mixing \_\_\_\_\_ and graffiti.
  - **b.** Writing messages is the \_\_\_\_\_ of his artwork.
  - c. He's proud of his culture and wants to be an \_\_\_\_\_\_ of it though his artwork.
  - **d.** He doesn't write the \_\_\_\_\_ of his messages anymore to invite people to learn about his culture and his art.

#### Before you finish

Write a paragraph about an experience in the past that made you feel either marvelled or nostalgic. Use the following questions as a guide: *Where were you? What were you doing? Who were you with? What happened? What exactly made you feel marvelled/nostalgic?* 

### **Further practice**

BUENOS AIRES City Guide World Travel Guide. https://bit.ly/3Gs5JbP



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**Keys for correction: 1)** marvelled; **2)** a. I was texting my friend Nick when I saw the longest mural ever! b. I was taking pictures of murals when it started to rain; c. I was running back to the hostel when I fell and almost broke my leg! d. I wasn't cooking dinner when my friend Nick arrived by surprise. I was having a shower; e. I was watching a video about a famous street artist when my mobile phone ran out of battery; f. My parents were having dinner when I called them last Friday; g. My friends weren't working when I sent them a WhatsApp message yesterday morning. They were shopping in a store; **3)** a. Walk along; b. turn right; c. Go straight on; d. opposite a square; e. Go to the corner of; f. turn left; g. turn right; **4)** a. 18 years old; b. Brazil and South Africa; **5)** a. calligraphy; b. essence; c. ambassador; d. translation.