

Lengua adicional inglés

- Ejes:** • Instancias de reflexión. • Ámbitos de uso de la lengua adicional.
Capacidades: • Aprendizaje autónomo. • Comunicación • Análisis y comprensión de la información. Desarrollo personal.

Objetivos: Comprender textos escritos y orales. Realizar funciones comunicativas.

Contenidos curriculares: Lectura y escucha de textos informativos. Describir actividades. Expresar opiniones. Pedir y dar información acerca de personas.

What jobs will become popular in the future?

Before you start, answer the following questions:

What would you like to study when you finish secondary school?
Have you ever had a job?

In your opinion, what kind of jobs will become popular in the future?



Pista: Recordá que al final de la ficha encontrarás la **clave de respuestas** de las actividades para revisar tu trabajo.

1. Lucía and Ariel study English at a language institute. They are in class now and they have just read these articles: "How can you prepare for the careers of the future?" (Source: Oxbridge International Summer School | <https://bit.ly/3NgWa26>) and "21 Jobs of the Future" (Source: Cognizant | <https://cognizant.com/future-of-work/21-jobs-of-the-future/>). Read their dialogue and associate the jobs mentioned in the conversation with the pictures below:



a. digital tailors

b. _____

c. _____



d. _____

e. _____

f. _____

Lucía: I'm sure that in the future there will be a lot of vertical farm consultants and fitness commitment counselors because people are becoming more and more aware of the importance of having a healthy lifestyle.

Ariel: Yes, I agree with you. However, I don't think that there will be many **digital tailors**.

Lucía: Well, I don't agree with you. E-commerce sales will skyrocket in the next few years, so I think that there will be a great demand for digital tailors.

Ariel: OK, I see what you mean. And what do you think of flying car developers?

Lucía: In my opinion, there won't be many vacancies in the job market in the near future. Developing that kind of high-tech industry will take a really long time.

Ariel: I totally agree with you. And what about data detectives and smart home design managers? Do you think that these jobs will become popular soon?

Lucía: Yes, absolutely. I believe that both jobs will be in high demand sooner than expected.

2. Lucía is planning to apply for a new job, so she has updated her CV recently. Complete her CV with these headings: **Additional information - Work experience - Personal information - Education - Languages.**

LUCÍA HEFEI

a. Personal information

Address: 1215 Tasso Street, City of Buenos Aires, Argentina
Mobile phone: 7732988609

Nationality: Argentinian

Marital status: Single

Date of birth: 12th January 1994

E-mail: lucia.hefei@gmail.com



b. _____

2019-present: Software developer at Tever&Tesk Software Solutions.
I am part of a team that is in charge of developing e-commerce platforms.
2017-2018: Bank teller at Exmoor Bank.
I assisted customers in processing transactions, such as deposits, withdrawals, etc.

c. _____

2013-2018: Information Systems Engineer, National Technological University, City of Buenos Aires, Argentina.
2007-2012: Technician in Personal and Professional Computing, Technical School Nº 1 "Otto Krause", City of Buenos Aires, Argentina.

d. _____

English (Advanced Level). Leicester Language Institute, City of Buenos Aires.
(2013-present).
French (Basic Level). Clermont-Ferrand Institute, City of Buenos Aires. (2019-2020).

e. _____

Travel history: Canada (January 2016), the USA. (February 2019).
Sports: Member of the BA Club swimming team. (1999-present).

3. Read Lucía's CV and answer these questions:

- How long has Lucía studied English?
- How long did Lucía study French?



Pista: En inglés, para hablar de una acción/estado que comenzó en el pasado y continúa en el presente usamos el **presente perfecto** (present perfect). Ejemplo: 1) Lucía **has studied** English since 2013. Según su CV, Lucía continúa estudiando inglés en el presente. Por otro lado, para hablar de una acción/estado que comenzó y terminó en el pasado usamos el **pasado simple** (past simple). Ejemplo: 2) Lucía **studied** French for two years. Según su CV, Lucía no continúa estudiando francés en el presente. Tené en cuenta la explicación de esta pista para realizar la siguiente actividad. También te sugerimos revisar el uso de **for/since**, otros usos del presente perfecto (present perfect) con los cuales hayas trabajado previamente y el uso del presente simple (present simple) y pasado simple (past simple).

4. Read Lucía's CV again and complete the gaps with the correct form of the verbs to make **true sentences** about her life. Underline the information in her CV to justify your answers.

- Lucía **wasn't (be)** born in 1990.
- Lucía _____ (**work**) at Tever&Tesk Software Solutions since 2019.
- Lucía _____ (**go**) to a technical secondary school when she _____ (**be**) a teenager.
- Lucía _____ (**work**) at Exmoor Bank anymore. She _____ (**work**) there for two years.
- Lucía _____ (**be**) a student at Leicester Language Institute since 2013.
- Lucía _____ (**get**) a degree in Information Systems Engineering in 2018.

- g. Lucía _____ (**visit**) Canada in 2016. She _____ (**go**) to the USA in 2018.
- h. Lucía _____ (**like**) swimming. She _____ (**be**) a member of the BA Club swimming team since she _____ (**be**) a child.
- i. Lucía _____ never _____ (**teach**) at university before.
- j. Lucía _____ (**be**) in charge of developing software when she _____ (**work**) at Exmoor Bank.
- k. Lucía _____ (**study**) French at Clermont-Ferrand Institute from 2019 to 2020.



Pista: Para realizar la siguiente actividad de **comprensión oral**, te sugerimos que sigas los siguientes pasos: 1) Leé las preguntas de la actividad y subrayá las **palabras clave**. 2) Mirá el video una vez para tener una **idea general**. 3) Mirá el video nuevamente y escribí solamente las frases o palabras para responder las preguntas. No es necesario que escribas oraciones completas. 4) Podés mirar el video otra vez para chequear la información. Recordá que no es necesario que conozcas el significado de todas las palabras del video. **Focalizá tu atención** en identificar la información necesaria para resolver la actividad.

5. Lucía is having a job interview next week, so she has watched a video on YouTube to revise the questions usually asked in a job interview.

Job Interview
Project IDEA.
<https://bit.ly/3NKrdTs>



Escaneá este código para acceder al contenido.

Watch the video and answer these questions:

- a. What is Mrs. Clark's job? **Bank manager**.
- b. How long did Mr. Wang work at an accounting firm?
- c. What job has Mr. Wang applied for?

- d. Is Mr. Wang good at working under pressure?
- e. What is Mr. Wang's most important goal for the next few years?
- f. What are the working hours of the job?

Before you finish

Answer this question: What job would you like to apply for in the future? Why?



Further practice

Do you agree with Gates's views on future jobs? Why? Why not?

Bill Gates: These Skills Will Be Most In-Demand
In The Job Market Of The Future
CNBC.

<https://bit.ly/3wWF2sq>



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Keys for correction: 1) a. digital tailors; b. smart home design managers; c. data detectives; d. vertical farm consultants; e. flying car developers; f. fitness commitment counselors; 2) a. Personal information; b. Work experience; c. Education; d. Languages; e. Additional information; 3) a. Since 2013 / For 9 years (año de referencia: 2022); b. For two years / From 2019 to 2020; 4) a. wasn't; b. has worked; c. went / was; d. doesn't work / worked; e. has been; f. got; g. visited / didn't go; h. likes / has been; / was i. has never taught; j. wasn't / worked; k. studied; 5) a. bank manager; b. For 2 years; c. Bank teller; d. Yes; e. To gain more work experience; f. 9 to 5 each weekday.