

## Lengua adicional inglés

**Ejes:** • Instancias de reflexión. • Ámbitos de uso de la lengua adicional.

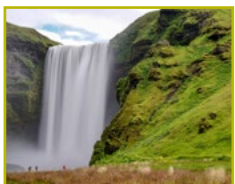
**Capacidades:** • Aprendizaje autónomo. • Comunicación  
• Análisis y comprensión de la información.

**Objetivos:** Comprender textos escritos y orales. • Producir textos escritos. • Realizar funciones comunicativas.  
**Contenidos curriculares:** Lectura, escucha y escritura de textos narrativos. Describir actividades. Pedir y dar información acerca de personas.

## What can you write about on a personal blog?

Before you start, answer the following questions:

- How do you express your feelings, opinions and ideas?
- Do you keep a diary or a personal blog? What do you write about?
- Do you follow any blogs? Which of the following topics are you interested in? (Tick ✓ your answer/s)



nature



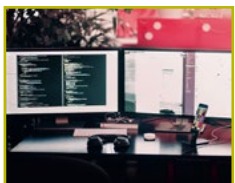
art



science



music



technology



history



gaming



other

**Pista:** Recordá que al final de la ficha encontrarás la **clave de respuestas** de las actividades para revisar tu trabajo.

Here is a BBC video about the young naturalist Dara McAnulty and the literary award he received for his book *Diary of a Young Naturalist* in 2020.

*Wainwright Prize: Dara McAnulty becomes youngest person to win nature writing award*  
BBCNews (9 September 2020)  
<https://bbc.in/3n9Ms63>



Escaneá este código para acceder al contenido.

1. Watch the video and answer this question:
    - a. What word did the judges use to describe Dara's book?  
.....
  2. Watch the video again and underline the right option in each sentence.
    - a. *Diary of a Young Naturalist* is Dara's **first** / **second** book.
    - b. In his blog posts he writes about nature, **global warming** / **bullying**, and living with autism.
    - c. **Talking** / **Writing** is important because it helps him to understand things.
    - d. He wants to show people that nature is **incredible** / **interesting**.
    - e. He hopes to see more young **readers** / **writers**.
- Pista:** En inglés, para formular preguntas en **pasado simple** (past simple) usamos **Did + sujeto + el verbo en infinitivo**. Ejemplo de pregunta y respuesta: 1) Did Dara McAnulty win a literary award? Yes, he did. Mirá este otro ejemplo: 2) When did Dara win the literary award? In 2020. En este caso, la pregunta se forma así: **palabra interrogativa + did + el sujeto + el verbo en infinitivo**. Te sugerimos revisar el uso del verbo ser/estar (to be) en pasado simple.

3. After receiving his award, Dara talked to his followers on Instagram. Complete the blanks with the correct form of the verbs.

**Lucy:** Dara, when **did** you **start (start)** your blog? **(a)**

**Dara:** Six years ago.

**Maria:** ..... you ..... **(like)** socialising when you were little? **(b)**

**Dara:** No, I didn't. But now things are a bit different.

**Harry:** ..... **(be)** it difficult to write the book? **(c)**

**Dara:** No, it wasn't really. I ..... **(enjoy)** every minute of it! **(d)**

**Harry:** How ..... you ..... **(feel)** during the award ceremony? **(e)**

**Dara:** I ..... **(be)** a little bit nervous. **(f)**

**Gabriel:** ..... you ..... **(meet)** any celebrity? **(g)**

**Dara:** Yes, I did! I ..... **(meet)** Sir David Attenborough. It was incredible! **(h)**

**Pat:** ..... you ..... **(talk)** about endangered species? **(i)**

**Dara:** Yes, we did. We ..... **(talk)** about many fascinating topics. **(j)**

**Mara:** ..... **(be)** your mum with you? **(k)**

**Dara:** Yes, she was. She's very supportive. Thank you all for being here too!

**Dara:** Thank you, Dara!



**Pista:** Antes de realizar una actividad de **comprensión oral**, te sugerimos que mires el video y escuches el audio completo para tener una **idea general**. Para resolver las siguientes actividades, recordá que no es necesario comprender todas las palabras del video. **Focalizá tu atención** en las respuestas a las preguntas u oraciones enunciadas y hacé **asociaciones** de palabras. También podés ver el video las veces que lo consideres necesario y hacer pausas.

4. Lula is a 15-year-old student from San Telmo. She is one of Dara's followers. At the moment, she's working on a science project. Carolina, Lula's science teacher, sends Lula a video from

BBC News with some questions about the Theory of Evolution to get more information for her science project. Before you watch the video, try to complete the following paragraph about Charles Darwin with these words/phrases: **journey - naturalist - experiments - revolutionary - human beings - Theory of Evolution**.

*Charles Darwin was a British ..... **(a)**. He developed the ..... **(b)** by Natural Selection. His theory was ..... **(c)**. It offered a new explanation of the origin of ..... **(d)**. To develop this theory, he made an extraordinary ..... **(e)** and did lots of ..... **(f)**.*

Now watch the video from **0:00** to **0:58** to check your answers.

*Theory of Evolution: How did Darwin come up with it? - BBC News*  
BBC News  
<https://bit.ly/3NaT2nq>



Escaneá este código para acceder al contenido.

5. Here are Carolina's questions for the video. Watch the video from **1:00** to **5:23** and answer the questions.
- How old was Charles Darwin when he received an invitation to join an expedition?
  - Where did Charles Darwin study?
  - Where did he collect fossils?
  - What animals in particular did he observe when he visited the Galapagos Islands?
  - Did Thomas Malthus influence Darwin's Theory of Evolution?
  - When did Charles Darwin publish his book *On the Origin of the Species*?

