

What traditional dishes do you like?

Before you start, answer the following questions:

- * Do you like cooking? Yes / No
- * What's your favourite food?
- * What traditional dishes do you like?



Pista: Recordá que al final de la ficha encontrarás la **clave de respuestas** de las actividades para revisar tu trabajo.

1. Agustín and Lucas are 14 years old. For a school project on traditional food, they go to “Ferias de las Colectividades”. Complete their conversations at the Mexican stand with these options: **How much are they? - They're very tasty! - How many tacos do you want? - Bye, guys! - Shall we buy some tacos?**

Agus: Mexican stand, Lucas! Our favourite food!

Lucas: Yeah! Cool!

Agus: _____ (a)

Lucas: Sure!

Assistant: Hi, guys! _____ (b)

Agus: Four, please.

Assistant: Here you go.

Agus: Thanks. _____ (c)

Assistant: \$ 100 each.

Agus: Here you are.

Assistant: Thanks. _____ (d)

Agus and Lucas: Bye.

Agus: Mmm _____ (e)

Lucas: Yeah!



Agustin likes cooking and writing about food on different blogs and online magazines. Read his latest comment on a blog about his favourite traditional dish: *Hi there! I'm Agustín. I'm from Argentina. I like eating tacos. My grandmother, Lupita, is Mexican. She loves cooking tacos for the family at the weekend. They're very tasty! My brother doesn't like eating tacos. He thinks they're spicy.*

Pista: En inglés, para hablar de las actividades que nos gustan o nos encantan podemos usar **love/s - like/s - enjoy/s + el verbo con -ing**. Ejemplos: 1) *I like eating tacos.* 2) *My grandmother, Lupita, is Mexican. She loves cooking tacos for the family at the weekend.* Por otro lado, para hablar acerca de las actividades que no nos gustan podemos usar **don't/doesn't like - don't/doesn't enjoy - hate/s + el verbo con -ing**. Ejemplos: 3) *My brother doesn't like eating tacos.* 4) *I hate cooking.*

2. Complete the following online comments about traditional food preferences. Fill in the gaps with the correct form of the verbs in brackets.

- Hi there! My name is Ilanit and I'm from Argentina but my parents are from Israel. I _____ (love / eat) (a) Israeli food like falafel and boreks. Lucky me, both my parents are great cooks and they _____ (enjoy / prepare) (b) Mediterranean food. I _____ (like / eat) (c) everything they make.
- Hi, guys! I'm Carlos and I'm Brazilian. I _____ (hate / cook) (d) but I _____ (love / try) (e) new things. I really _____ (enjoy / eat) (f)

Portuguese food because my grandad is from Portugal. He is really good at cooking. His “bacalhau à brás” is delicious! I also _____ **(like / drink) (g)** smoothies!

- Hello! I’m Katerina and I’m from Athens, Greece. Have you ever tried Greek food? It’s super yummy! My brother, Dimitri, and I _____ **(love / have) (h)** Greek yoghurt for breakfast. It’s so tasty!
- Hi there! I’m Marc and I live in Belgium. I’m a chef and I work in one of the best restaurants in Brussels. My specialty is chicken waterzooi. My boyfriend _____ **(not like/ eat) (i)** chicken because he is a vegetarian, so I cook vegetarian food for him. He also _____ **(enjoy / eat) (j)** vegan food.

3. Write a comment about your favourite traditional dishes and drinks. Also include information about your family or friends.

Tommi Miers is a British cook, writer and restaurant owner. In this video, she’s going to cook Mexican tacos. Scan the QR code to watch the video. Source: Jamie Oliver’s YouTube Channel.



Mexican Steak Tacos | Tommi Miers
Jamie Oliver
<https://bit.ly/3yKL93W>

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4. Write the names of the following ingredients for the tacos recipe under the correct pictures: **tortillas - tomatoes - steak - onions - garlic - limes - avocado - chili/jalapeño**. Then watch the video again to check your answers.



a. _____



b. **garlic** _____



c. _____



d. _____



e. _____



f. _____



g. _____



h. _____

For this recipe you also need **salt, pepper, olive oil, vinegar, spring onions** (cebollas de verdeo) **and coriander** (cilantro).

5. Watch the video again and fill in the gaps with the **words in bold type** from **activity 4** to complete the following instructions for the recipe.

Mexican Tacos

Part 1: Marinade

1. Add salt to a clove of **garlic (a)** and mash it up. Put the _____ **(b)** in a bowl and add the **garlic (c)**
2. Squeeze a _____ **(d)** in the bowl and add **pepper, (e)** _____ **(f)** and _____ **(g)**.
3. Marinade the _____ **(h)** for half an hour, an hour or four hours.

Part 2: Salsa

4. Toast some **garlic (i)** cloves.
5. Roast some _____ **(j)** on a frying pan. Then put the **garlic (k)** and the _____ **(l)** in a mortar/bowl and mash them.
6. Chop some _____ **(m)** and coriander and add everything in the salsa.
7. Roast a chili/jalapeño*, cut some small pieces and add them to the salsa.
8. Squeeze a _____ **(n)** in the salsa. You can also use vinegar.

Part 3: Tacos

9. Cook the steak, the _____ **(o)** and the spring onions on a frying pan.
10. Cut the steak in slices and put them on the _____ **(p)**
11. Add some salsa, some pieces of avocado and more lime juice.

* El chile/jalapeño es muy picante, por eso te recomendamos agregar solamente una muy pequeña cantidad a la salsa. En el video Tommi Miers también menciona que la inclusión del chile/jalapeño es opcional.

6. Agustín wants to invite his friend Lucas for dinner. Complete their WhatsApp conversation with the missing parts: **And thanks for the invitation - What about tomorrow? - Please come at 8:00 - I can't go today! - Would you like to come to my house and have dinner with my family?**

Agus: I want to cook tacos for dinner tonight.

_____ **(a)**

Lucas: Oh no! _____ **(b)** It's my grandma's birthday. I'm sorry!

Agus: Don't worry! _____ **(c)**

Lucas: Yes! Tomorrow is fine.

Agus: Cool. _____ **(d)** We usually have dinner early.

Lucas: Okey dokey! See you tomorrow. _____ **(e)**

In Agustín's fridge **there are some limes** but **there aren't any tomatoes**. **There is an onion** and **there is some milk** but **there isn't any butter**.



Pista: En inglés, los **sustantivos contables** (countable nouns) son aquellos sustantivos que se pueden contar y usar en singular o plural, por ejemplo, **onion/s y tomato/es**. Cuando queremos expresar que hay cierta cantidad de estos sustantivos plurales sin especificar el número usamos **some**. Ejemplo: 1) In Agustín's fridge there are **some limes**. Para los sustantivos singulares usamos **a/an**. Ejemplo: 2) There is **an onion**. Por otro lado, los **sustantivos incontables** (uncountable nouns) son aquellos sustantivos que no se pueden contar y se usan solamente en singular, por ejemplo, **milk y butter**. Cuando queremos expresar que hay cierta cantidad de estos sustantivos incontables usamos **some**. Ejemplo: 3) There is **some milk**. Cuando queremos expresar que no hay algo usamos **any** para los sustantivos contables plurales y para los sustantivos incontables. Ejemplos: 4)

There aren't **any tomatoes**. 5) There isn't **any butter**. Para los sustantivos contables singulares usamos **a/an**. Ejemplos: 6) There isn't **an apple**. 7) There isn't **a pear**. (Ver Anexo)

7. Complete the following sentences with **a/an/some/any**. In Agustín's fridge...

- a. there are _____ eggs.
- b. there is _____ water.
- c. there isn't _____ yoghurt.
- d. there are _____ potatoes.
- e. there is _____ orange.
- f. there aren't _____ tortillas.
- g. there is _____ cheese.
- h. there is _____ lemon.
- i. there isn't _____ fish.

Before you finish

Get together in groups and write a recipe for a traditional dish that you like.



Further practice

Go to the website of the British Council to watch a video about a cooking competition. Then do the following exercises: Instructions, Picture matching, Gap fill and Multiple choice.



Countable and uncountable nouns
British Council
<https://bit.ly/3NLSikX>

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Keys for correction: 1) a. Shall we buy some tacos? b. How many tacos do you want? c. How much are they? d. Bye, guys! e. They're very tasty! **2)** a. love eating b. enjoy preparing c. like eating d. hate cooking e. love trying f. enjoy eating g. like drinking h. love having i. doesn't like eating j. enjoys eating **4)** a. steak (en la receta se menciona skirt steak: falda de ternera) b . garlic c. onions d. chili/jalapeño e. tortillas f. tomatoes g. limes h. avocado **5)** a. garlic b. steak c. garlic d. lime e. pepper f. salt g. olive oil h. steak i. garlic j. tomatoes k. garlic l. tomatoes m. onions n. lime o. tortillas p. tortillas **6)** a. Would you like to come to my house... b. I can't go today! c. What about tomorrow? d. Please come at 8:00 e. And thanks for the invitation. **7)** a. some b. some c. any d. some e. an f. any g. some h. a i. any

Anexo

SUSTANTIVOS CONTABLES (countable nouns)	SUSTANTIVOS INCONTABLES (uncountable nouns)
<ul style="list-style-type: none"> • Se pueden contar y usar en singular o plural: onion/s - tomato/es 	<ul style="list-style-type: none"> • No se pueden contar y se usan solamente en singular: milk - butter
<ul style="list-style-type: none"> • Para expresar que HAY cierta cantidad de estos sustantivos plurales sin especificar el número usamos some: 1) <i>In Agustín's fridge there are some limes.</i> Para los sustantivos singulares usamos a/an: 2) <i>There is an onion.</i> 	<ul style="list-style-type: none"> • Para expresar que HAY cierta cantidad de estos sustantivos incontables usamos some: 3) <i>There is some milk.</i>
<ul style="list-style-type: none"> • Para expresar que NO HAY algo usamos any para los sustantivos contables plurales: 4) <i>There aren't any tomatoes.</i> • Para expresar que NO HAY algo usamos a/an para los sustantivos contables singulares: 6) <i>There isn't an apple</i> 7) <i>There isn't a pear.</i> 	<ul style="list-style-type: none"> • Para expresar que NO HAY algo también usamos any para los sustantivos incontables: 5) <i>There isn't any butter.</i>