

Ejes: Instancias de reflexión. • Ámbitos de uso de la lengua adicional.

Capacidades: Aprendizaje autónomo. • Comunicación. • Análisis y comprensión de la información.

Objetivos: Comprender y producir textos narrativos.

• Realizar funciones comunicativas.

Contenido curricular: Lectura y escritura de textos narrativos. Relatar una experiencia personal. Pedir y dar consejo. Expresar sentimientos.

What are best friends like?

Before you start, answer the following questions:

- Do you have a best friend? Why is he/she so special to you?
- Which of the following images best represents your idea of friendship? (Tick ✓ your answer/s).



Pista: Recordá que al final de la ficha encontrarás la **clave de respuestas** de las actividades para revisar tu trabajo.

1. Read the following entries (**a**, **b** and **c**) from an online class forum to answer the question: "Is your friend the best friend in the world?" and complete the following sentence:

The story I most relate to is _____ because

- a. My friend Sophie is definitely the best friend in the world because she's always by my side. I always text her when I have a problem. She has helped me through some hard times! I met her when we started primary school in Boedo. We both live there and are also neighbours. We know everything about each other. We sometimes fight about stupid things, but we

are soon friends again. I can talk to her about anything and I know that, no matter what, she will always be my BFF!

By Juli, 15

- b. Yesterday, I was riding my bike when a dog appeared from nowhere. I lost my balance and fell. Luckily, my friend Nico was riding behind me, so he helped me on the spot. Nico is one of my best friends. We don't go to the same school, but we play football together at the local sports club every Sunday. We both live in Flores and met when we were kids. BTW, my dad is Nico's godfather, so our families keep in touch.

By Gonza, 14

- c. The best friend in the world? My friend Tomás surely is! We met at my friend Lola's birthday party in 2018. I didn't like him at first! LOL. He was chatting with three girls and looked a bit arrogant, but later we started talking and he was really cool. When my granny got sick last year, he was very supportive. Now he's dating Lola, but we're still best friends! My granny thinks I should thank Tomás for all his support! Yes! She's right. I shouldn't hide my feelings.

By Cloe, 16

2. Read the entries again and decide if the sentences below are true or false. Underline the information in the text to justify your answers.

- a. Juli and Sophie met after finishing primary school.
- b. Juli never argues with Sophie.
- c. Nico assisted Gonza during a bike ride.
- d. Tomás helped Cloe during some difficult times.
- e. Tomás is going out with one of Cloe's friends.

Pista: *En inglés, para dar consejos usamos **should** / **shouldn't** + el verbo en infinitivo. Mirá estos ejemplos que usa Cloe: 1) My granny thinks I **should** thank Nico for all his support. 2) I **shouldn't** hide my feelings. Para pedir consejo podés hacer esta pregunta: **What should I do?***

3. Lola is dating Tomás, Cloe's best friend. Lola feels Cloe is a bit jealous of her because she's been a bit distant lately. Lola wants to win her back so she asks her elder sister, Clara, for help. Write Clara's advice using **should** or **shouldn't**.

- Ask her what's wrong with her. **You should ask her what's wrong with her.**
- Invite her to her favourite spot. _____
- Don't talk about Tomás all the time! _____
- It's a good idea to take more pics together.

- Tell her how much you care about her. _____
- It's not a good idea to send a lot of pics of Tomás to her.

Here is an iconic song on friendship by the great '80s band Queen: "You're my Best Friend". Scan the QR code to listen to the song.



Queen - You're My Best Friend
Queen Official
<https://bit.ly/3QNI8HD>

Escaneá este código para acceder al contenido.



4. Listen to the song and underline the correct option to complete the following sentences.

- The singer says that his best friend is his **little star** / **sunshine**.

- The singer's feelings for his best friend are **true** / **real**.
- The singer feels **happy** / **relaxed** at home.
- The singer thinks that sometimes the world is **cruel** / **unfair** to him.
- The singer will never feel **sad** / **lonely**.



5. How are you feeling right now? Is it easy for you to tell your friends how you feel? How about your family? Read the following situations and match these adjectives to describe feelings with the correct situations: **amazed** - **confused** - **embarrassed** - **excited** - **confident** - **lonely** - **bored**. You can look up the words that you don't know in an online dictionary.

How you feel when...

- you have nothing interesting to do. **bored**
- you're positively surprised. _____
- your friends don't text or contact you. _____
- you don't understand a friend's negative reaction.

- something special is going to happen, and you're happy.

- you're proud of yourself and your abilities. _____
- you're uncomfortable or ashamed in a social situation.

6. Now look at the pictures below and associate them with these feelings from **activity 5**: **amazed** - **embarrassed** - **excited** - **confident** - **bored**.



- _____
- _____
- _____ (x2)
- _____

7. Read the following students' comments after reading the online article "When was the last time you felt ...?" and underline the right option in each case. You need to choose the correct tense.

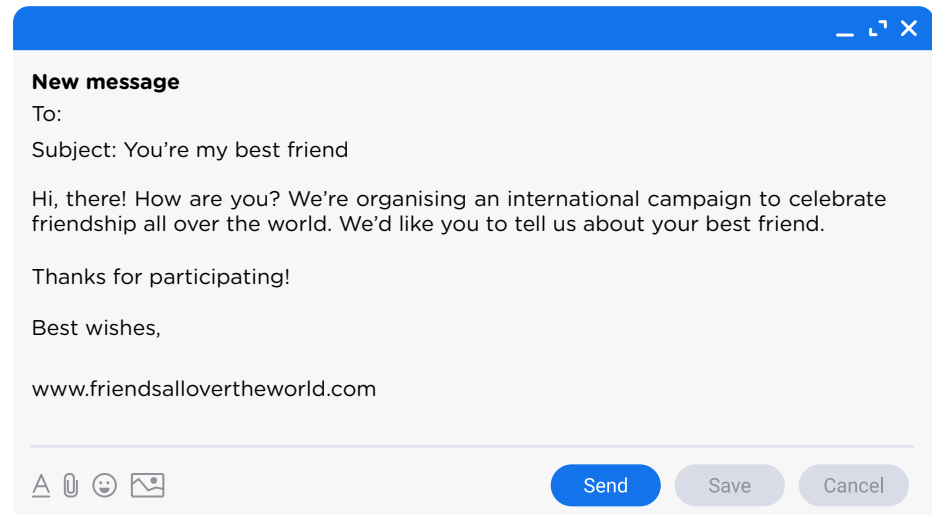
The last time I was really nervous was before asking my boyfriend, Tomás, out for the first time. It **is / was (a)** two years ago. We **walked / were walking (b)** in the park as two ordinary friends when I suddenly invited him to my cousin's graduation party. I **am feeling / felt (c)** a bit embarrassed at first. Luckily, he **was saying / said (d)** YES! We **went / were going (e)** to the party and **have / had (f)** a great time. I think I **'ve never been / 'm never (g)** so nervous in my life!

Lola, 16

The last time I felt really worried was when my granny **gets / got (h)** sick last year. She **didn't feel / doesn't feel (i)** well one day, so we called the doctor. After that she was in hospital for two weeks. Fortunately, my friend Nico was always there by my side. I **'m / 'll (j)** never forget how supportive he was! Thank God my granny is OK now!

Cloe, 16

8. In the email below, a non-profit organization invites secondary school students all over the world to write about their best friends. Read the email and write your answer to participate in the project. The following questions can help you organise the information: *What's your best friend like? What do you enjoy doing together? Why is he/she your best friend? When/Where did you meet him/her? What were you doing when you met him/her? How did you feel when you met him/her for the first time?*



Before you finish

Answer the following question: How often do you tell your friends how much you love them? Why?



Further Practice

What are ambiverts like? Watch the video "The quiet power of introverts" and find out. Scan the QR code to watch the video.



The quiet power of introverts
BBC Ideas
<https://bit.ly/3dAk3og>

Escanea este código para acceder al contenido.



Keys for correction 2) a. F; b. F; c. T; d. T; e. T. **3)** a. You should ask her what's wrong with her. b. You should invite her to her favourite spot. c. You shouldn't talk about Tomás all the time. d. You should take more pics together. e. You should tell her how much you care about her. f. You shouldn't send a lot of pics of Tomás to her. **4)** a. sunshine; b. true; c. happy; d. cruel; e. lonely **5)** a. bored; b. amazed; c. lonely; d. confused; e. excited; f. confident; g. embarrassed **6)** a. confident; b. bored; c. amazed / excited; d. embarrassed **7)** a. was; b. were walking; c. felt; d. said; e. went; f. had; g. 've never been; h. got; i. didn't feel; j. 'll