

**Ejes:** Instancias de reflexión. • Ámbitos de uso de la lengua adicional.

**Capacidades:** Aprendizaje autónomo. • Comunicación. • Análisis y comprensión de la información.

**Objetivos:** Comprender textos escritos y orales.

• Realizar funciones comunicativas.

**Contenido curricular:** Lectura y escritura de textos descriptivos. Describir lugares. Describir, planificar y sugerir actividades.

## How much do you know about your city?

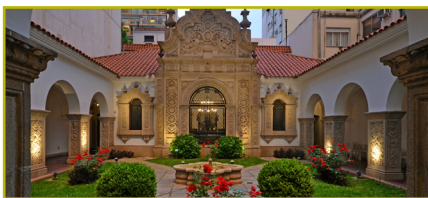
Before you start, answer the following questions:

- Where do you live? Are there any interesting places in your neighbourhood?
- Do you usually visit historical places? Yes  / No
- How much do you know about your city and your neighbourhood?



**Pista:** Recordá que al final de la ficha encontrarás la **clave de respuestas** de las actividades para revisar tu trabajo.

1. Here are some beautiful buildings in BA. Do you know them? Match the following pictures with these names: **Catedral Metropolitana - Palacio de las Aguas Corrientes - Museo Casa de Ricardo Rojas - Casa Rosada.**



a. Museo Casa de Ricardo Rojas



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_

2. Read the following extract from an article about interesting buildings in BA and choose the correct option (**a**, **b** or **c**) to complete this sentence:

The purpose of the article is...

- a. to describe two famous buildings.
- b. to tell stories about two famous buildings.
- c. to give information about the origins of two famous buildings.

### Must-see Attractions in BA

Buenos Aires is a fascinating cosmopolitan city. There are dozens of reasons to visit this unique city, but visiting its majestic buildings is probably one of the most interesting. Among the must-see attractions you can find, there are two iconic places near each other that you can't miss.

#### The Pink House (Casa Rosada)

This emblematic pink palace is opposite Plaza de Mayo and is the seat of the Argentine president and the national government. In this building, there are a lot of rooms, halls and galleries. Also, there are three beautiful patios. In some of the rooms, there are different exhibitions related to Argentina's history and culture. Behind the Pink House, there is a museum that has a mural by a famous painter and many presidential objects.

#### The Metropolitan Cathedral

The Metropolitan Cathedral is the Catholic Church's main site in Argentina. Like the Pink House, it is opposite Plaza de Mayo. The building's facade looks like a Greek Temple: there are twelve columns at the front that represent the twelve apostles of Christ. Inside the cathedral, there are lots of images of saints


and virgins. For example, you can find the image of the virgin of Buen Ayre, after whom the city was named. The Mausoleum\* of San Martín and the Unknown Soldier is one of the most visited places in the cathedral. Also, there is a museum called *Pope Francis Museum* in honour of the Pope.

\*mausoleum: a large impressive tomb (=stone structure in which someone is buried). Source: Macmillan Dictionary.

Adapted version from "[Must-see Attractions](#)".

3. Read the text again and choose the correct option (a, b or c) to complete the sentences below.

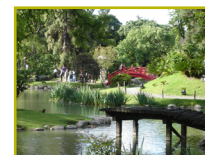
1. The Pink House is...
  - a. near a cathedral.
  - b. next to a cathedral.
  - c. opposite a cathedral.
2. In the museum behind the Pink House,...
  - a. there are some patios.
  - b. there is a religious site.
  - c. there is a work of art.
3. Outside the Metropolitan Cathedral...
  - a. there is a mausoleum.
  - b. there are some columns.
  - c. there are images of saints and virgins.
4. In the Metropolitan Cathedral, you can visit...
  - a. the statues of the apostles of Christ.
  - b. San Martín's tomb.
  - c. the Museum of the Unknown Soldier.

 **Pista:** Recordá que en inglés, para describir un lugar y mencionar las cosas que se pueden encontrar (o no), usamos **there is / there isn't** (singular) o **there are / there aren't** (plural). Mirá los siguientes ejemplos: 1) In the Pink House, **there are** different exhibitions related to Argentina's history and culture. 2) **There isn't** a mural in the Metropolitan Cathedral.

4. Complete the following sentences using **there is / there isn't** or **there are / there aren't** according to the information in the text from **activity 2**.

- a. In the Pink House, \_\_\_\_\_ a mausoleum.
- b. In the museum behind the Pink House, \_\_\_\_\_ presidential objects.
- c. \_\_\_\_\_ any statues of saints and virgins inside the Pink House.
- d. In the Metropolitan Cathedral, \_\_\_\_\_ a museum that honours the Pope.
- e. \_\_\_\_\_ any patios in the cathedral.

5. Apart from beautiful buildings, in Buenos Aires there are many popular and fun places to visit and explore. Look at these pictures, read the descriptions (a-c) below and write the names of the places next to the correct options. There is an extra picture.



Jardín Japonés



Caminito



Reserva Ecológica



Mercado de San Telmo

- a. Here you can find all kinds of things from antiques to fresh fruit and veggies. Locals and visitors also go there to have some coffee or eat delicious food. ....
- b. This is a very popular spot. There are many colourful houses. It's an outdoor museum in just one street! This neighbourhood is also associated with a very famous football team. ....
- c. This is a beautiful and relaxing place where you can learn about a different culture. There are many different plants and flowers, and colourful fish in the ponds. ....

6. Write the following words under the correct pictures below: **skateboard - bike - train - subway/underground - bus - on foot**. Then answer this question: What is the best way to explore the city? (Tick ✓ your answer/s)



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_

7. Federico and Santiago are two 14-year-old students from Floresta. They enjoy going out by bike every weekend to visit places in Buenos Aires. They are planning their next outing. Read their WhatsApp conversation and complete the gaps with these suggestions: **Let's go to San Telmo!** - **How about going to Palermo?** - **Why don't you come to my house?** - **Shall we meet at 2 o'clock?**

**Fede:** Hi, Santi! What are we going to do next Saturday? Are we going to visit Caminito?

**Santi:** Mmm...I'm not sure. It's a long ride. **a.** \_\_\_\_\_

**Fede:** Oh... not again, please! **b.** \_\_\_\_\_ The market is very nice and there are a lot of vintage shops. What do you think?

**Santi:** That's a good idea. I like buying vintage objects!

**Fede:** Great! **c.** \_\_\_\_\_ We can use the bike lane from here.

**Santi:** Okey dokey! **d.** \_\_\_\_\_

**Fede:** Yes, that's fine with me. See you on Saturday!

**Santi:** CU\*.

\*CU: see you (Abbreviation used in electronic messages. Source: Macmillan Dictionary).

8. A new international travel app is organising the contest *What makes your city cool?* for students around the world. The prize of the contest is a cutting-edge\* smartphone. To participate, you need to send a description of an interesting place in your city. Write a description of a place that you like or find interesting in Buenos Aires. You can do some online research to get information.

\* cutting-edge: extremely modern and advanced (Source: Macmillan Dictionary).



**Pista:** *En la siguiente actividad vas a realizar algunas preguntas relacionadas con los lugares mencionados en las actividades previas. Te dejamos algunos ejemplos con preguntas y respuestas: 1) **Is there** a museum behind the Pink House? **Yes, there is.** 2) **Are there** any patios in the Metropolitan Cathedral? **No, there aren't.***

### Before you finish

Read all the information from the previous activities and write 10 questions about the different places. Include some questions using *Is there...? Are there ...?* Then give the questions to a classmate and ask him/her to answer them. Finally, check your classmate's answers.



### Further Practice

Read the following description of Newquay, a town in England, and do these exercises to practise and improve your reading skills: Multiple selection and true or false. Scan the QR code to go to the website.



*My town*  
British Council  
<https://bit.ly/3QRVSQB>

Escaneá este código para acceder al contenido.



**Keys for correction 1)** a. Museo Casa de Ricardo Rojas; b. Casa Rosada; c. Catedral Metropolitana; d. Palacio de las Aguas Corrientes **2)** a. **3)** 1.a; 2.c; 3.b; 4.b **4)** a. there isn't; b. there are; c. There aren't; d. there is; e. There aren't **5)** a. Mercado de San Telmo; b. Caminito; c. Jardín Japonés **6)** a. bus; b. train; c. subway (American English) / underground (British English); d. bike; e. skateboard; f. on foot **7)** a. How about going to Palermo?; b. Let's go to San Telmo!; c. Why don't you come to my house?; d. Shall we meet at 2 o'clock?